

FYUGP
2024

COURSES IN POLITICAL SCIENCE

Syllabus for
Undergraduate Programmes (Honours)
Under Credit Semester System
Outcome Based Education
with Effect from 2024 Admissions



St Berchmans College
Founded 1992

AUTONOMOUS | College with Potential for Excellence | A+ in the Fifth Cycle of Reaccreditation by NAAC

Changanassery, Kerala, India 686101 | Affiliated to Mahatma Gandhi University, Kottayam

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EXPERT COMMITTEE

Name	Official Address
Dr. Aswathy Satheesh	Assistant Professor Department of Political Science NSS Hindu College Changanassery
Smt. Divya VR	Assistant Professor Department of Political Science NSS Hindu College Changanassery



PROGRAMME OUTCOMES

- PO1:** Develop in-depth conceptual knowledge and skills in the discipline for vertical growth and scholarly pursuits
- PO2:** Integrate and apply interdisciplinary knowledge incorporating historical, theoretical, scientific, technological, economic, philosophical, cultural, aesthetic and ethical perspectives to address complex challenges in diverse settings
- PO3:** Demonstrate communication skills promoting adaptability, collaboration and resilience in global and local contexts
- PO4:** Develop problem solving skills to transfer the knowledge of methods and systems of different disciplines for a sustainable and egalitarian world order
- PO5:** Cultivate research skills and innovative and critical thinking to contribute to societal development through the creation of sustainable solutions and advancements in the respective fields



OUTLINE OF DISCIPLINE SPECIFIC COURSES

Course Code	Type of Course	Course Title	Hours /Week	Total Hours	Credit
Semester I (Course Level: 100 - 199)					
SBU24PS1DSC100	Minor	Introduction to Political Science	5	75	4
Semester II (Course Level: 100 - 199)					
SBU24PS2DSC100	Minor	Political Theory: Basic Concepts and Debates	5	75	4
Semester III (Course Level: 200 - 299)					
SBU24PS3DSC200	Minor	Introduction to International Relations	5	75	4
Semester IV (Course Level: 200 - 299)					
SBU24PS4DSC200	Minor	India and the World	5	75	4

OUTLINE OF MULTIDISCIPLINARY COURSES (MDC)

Course Code	Type of Course	Course Title	Hours /Week	Total Hours	Credit
Semester I (Course Level: 100 - 199)					
SBU24PS1MDC100	MDC	Indian Constitution: Evolution and Basic Concepts	4	60	3
Semester II (Course Level: 100 - 199)					
SBU24PS2MDC100	MDC	Indian Constitution: System of Government	4	60	3
Semester III (Course Level: 200 - 299)					
SBU24PS3MDC200	MDC	Human Rights in India	3	45	3



SEMESTER I

Course Code	Type of Course	Course Title	Hours /Week	Total Hours	Credit
SBU24PS1DSC100	Minor	Introduction to Political Science	5	75	4
SBU24PS1MDC100	MDC	Indian Constitution: Evolution and Basic Concepts	4	60	3



SBU24PS1DSC100: INTRODUCTION TO POLITICAL SCIENCE

Type of Course	Minor		
Course Level	100-199		
Credit	4		
Course Delivery Duration	Theory (Hrs)	Practicum (Hrs)	Total (Hrs)
	45	30	75
Pre-requisite (if any)			

Course Outcomes

No.	Description	Cognitive Level
CO1	Understand the meaning and nature of the discipline and its area of study	U
CO2	Understand the interrelationship between political science and other social science disciplines	U
CO3	Understand various approaches to study political science and apply those approaches to analyse political phenomena	A
CO4	Understand the theoretical framework behind the origin and development of modern state	U
CO5	Understand the historical evolution of sovereignty and evaluate different theoretical perspectives on sovereignty	U

Cognitive Levels: R – Remember; U – Understand; A – Apply; An – Analyse; E - Evaluate

Course Mapping Table

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	-	-	-	-	-	2	-	-	1	1
CO2	-	-	-	-	-	-	2	-	1	1
CO3	-	-	-	-	-	1	2	-	2	1
CO4	-	-	-	-	-	1	1	-	-	-
CO5	-	-	-	-	-	1	-	-	-	-

Mapping of CO to Assessment Tools (Theory)

CO	Formative Assessment			Summative Assessment		ESE
	Home Assignment	Quiz	Viva Voce	Written Test	Team Project Report	
CO1	x		x		x	x
CO2		x	x	x	x	x
CO3	x	x	x		x	x
CO4			x	x	x	x
CO5			x	x	x	x

Course Content & Transaction Mechanism

Course Content	Unit	CO	Hours	Transaction Mechanism
Module 1: Nature and scope of Political Science (15 Hrs)				
Meaning, nature and scope of political science.	1.1	1	5	Lecture
Different perspectives – politics as art of Government, politics as public affairs, politics as compromise and consensus & politics as power.	1.2	1	5	Lecture



Relationship of political science with other social science - history, economics, sociology, anthropology, psychology, geo-politics etc.	1.3	2	5	Lecture
Module 2: Approaches to study Political Science (20 Hrs)				
Normative and Empirical Approaches, Positivism	2.1	3	3	Lecture
Traditional Approaches- philosophical, historical, legal and institutional	2.2	3	6	Lecture
Modern Approaches- Behavioural, Post behavioural and Marxian, feminist Practicum	2.3	3	11	Lecture Practicum Work
Module 3: Study of the State (23 Hrs)				
State meaning and elements of state. Different Perspectives- state and nation, state and Association, state and civil society. Practicum	3.1	4	5	Lecture Practicum Work
Theories of the origin of the state – divine origin, evolutionary, force theory and social contract theory	3.2	4	10	Lecture
Changing role of the state in the era of globalization Practicum	3.3	4	8	Interactive Method Practicum Work
Module 4: Sovereignty (17 Hrs)				
Sovereignty- Meaning and Features	4.1	5	4	Lecture
Westphalian System- Origin of modern state Practicum	4.2	5	9	Lecture Practicum Work
Monistic and Pluralistic sovereignty	4.3	5	4	Lecture
Module 5: Teacher Specific Content (This can be either classroom teaching, practical session, field visit etc. as specified by the teacher concerned) This content will be evaluated internally				

Textbooks

1. OP Gauba: An introduction to political theory. Macmillan publishers India Ltd, Delhi, 2008
2. J C Johari: Principles of modern political science, sterling publishers, New Delhi, 2007
3. Urumila Sharma, S. K Sharma: Principles and theory in political science, Atlantic Publishers & Dist, 2000

Reference

1. A Appadorai. The Substance of Politics, Oxford university press, New Delhi, 1987
2. AC Kapoor. Principles of Political Science, S Chand & company, New Delhi, 1987
3. Alex Callinicos. Equality, Cambridge University, 2000
4. Amal Ray & Mohit Bhattacharya. Political Theory, Ideas and institutions, The world Press Pvt Ltd Calcutta, 1989
5. Andre Battelle. Ideology and Social Sciences, Penguin Books, New Delhi, 2006
6. Andrew Hacker. Political Theory: Philosophy, Ideology, Science, Macmillan Toronto, 1961
7. Anthony Arblaster. Democracy, Open University Press, Buckingham, 1987
8. Baradat. Political Ideologies, Their origins and Impact, Prentice Hall, 2008
9. Earnest Barker. Principles of Social and Political Theory, Oxford University press London, 1961
10. Harold J Laski. A Grammar of Politics, S Chand & Company Ltd, New Delhi, 2000.



11. Harold D Lasswell & Abraham Kaplan. Power and Society, A Framework for Political Enquiry, Yale University Press, 1950
12. Harold j Laski. Liberty in the Modern State, George Allen and Unwin, London, 1922
13. L. T Hobhouse. The Elements of Social Justice, George Allen and Unwin London, 1922

Course designed by: Jerin Thomas



SBU24PS1MDC100: INDIAN CONSTITUTION: EVOLUTION AND BASIC CONCEPTS

Type of Course	MDC		
Course Level	100-199		
Credit	3		
Course Delivery Duration	Theory (Hrs) 30	Practicum (Hrs) 30	Total (Hrs) 60
Pre-requisite (if any)			

Course Outcomes

No.	Description	Cognitive Level
CO1	Interpret the historical development of constitutional jurisprudence and administrative statutes in India	U
CO2	Understand the foundational principles of the Indian Constitution	U
CO3	Understand the relationship between fundamental rights and fundamental duties of citizens as enshrined in the constitution and the mechanisms for their enforcement	U
CO4	Understand different systems of governments and their strengths and weaknesses	U

Cognitive Levels: R – Remember; U – Understand; A – Apply; An – Analyse; E - Evaluate

Course Mapping Table

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	-	-	-	-	-	1	2	-	-	-
CO2	-	-	-	-	-	2	-	-	-	-
CO3	-	-	-	-	-	1	1	-	-	-
CO4	-	-	-	-	-	1	2	-	-	-

Mapping of CO to Assessment Tools (Theory)

CO	Formative Assessment			Summative Assessment		ESE
	Home Assignment	Quiz	Viva Voce	Written Test	Team Project Report	
CO1	x	x	x		x	x
CO2		x	x		x	x
CO3	x		x	x	x	x
CO4			x	x	x	x

Course Content & Transaction Mechanism

Course Content	Unit	CO	Hours	Transaction Mechanism
Module 1: Historical Development of Constitution (20 Hrs)				
Philosophical and ideological base of the constitution of India- Ideas of MN Roy, Gandhi, Nehruvian Socialism	1.1	1	5	Lecture
A brief introduction to Constitutional development, government of India act-1909, 1919, and 1935.	1.2	1	4	Flipped Classroom
Making of the constitution, Constituent assembly- Nature and Composition Practicum	1.3	1	11	Lecture Practicum Work



Module 2: Major Features of the Constitution (20 Hrs)				
Salient features of the constitution, the preamble, fundamental rights and fundamental duties, directive principles of state policy	2.1	2, 3	8	Lecture
Procedure of amendment Major constitutional amendments. 42 nd , 44 th , 52 nd , 73 rd , 74 th & 91 st . etc. Practicum	2.2	2	9	Lecture Classroom Exercise Practicum Work
Basic Structure, emergency provisions	2.3	2	3	Lecture
Module 3: System of Government (20 Hrs)				
Unitary system – Federal System	3.1	4	5	Lecture
Parliamentary system – Presidential system	3.2	4	5	Lecture
Democracy- Direct and Indirect Practicum	3.3	4	10	Lecture Practicum Work
Module 4: Teacher Specific Content				
<i>(This can be either classroom teaching, practical session, field visit etc. as specified by the teacher concerned)</i>				
This content will be evaluated internally				

Textbooks

1. D. D. Basu: Introduction to the Constitution of India, 22ndEdn, New Delhi, Lexis Nexis. 2015
2. M Laxmikanth. Public Administration, McGraw Hill Education, 2011
3. M. Laxmikanth. Indian Polity, Chennai McGraw –Hill Education India, 2017

Reference

1. A Appadorai. The Substance of Politics, Oxford University Press India, 2001
2. A C Kapoor. Principles of Political Science, New Delhi, S Chand & company, 1987
3. Amal Ray and Mohit Bhattachariya. Political Theory: Ideas and institutions, Calcutta, The World Pess, 1989
4. Atul Kohi. The Success of Indian Democracy, Cambridge university press, 2001
5. Avasthi and Maheswari. Public Administration, New Delhi, Sterling Publishers, 1998
6. B. L Faudia. India Government and Politics, Agra, Sahithya Bhavan Publications, 2007
7. D.D Basu. An Introduction to the Constitution of India, New Delhi, Vikas Publications, 2003

Course designed by: Jerin Thomas



SEMESTER II

Course Code	Type of Course	Course Title	Hours /Week	Total Hours	Credit
SBU24PS2DSC100	Minor	Political Theory: Basic Concepts and Debates	5	75	4
SBU24PS2MDC100	MDC	Indian Constitution: System of Government	4	60	3



SBU24PS2DSC100: POLITICAL THEORY: BASIC CONCEPTS AND DEBATES

Type of Course	Minor		
Course Level	100-199		
Credit	4		
Course Delivery Duration	Theory (Hrs)	Practicum (Hrs)	Total (Hrs)
	45	30	75
Pre-requisite (if any)			

Course Outcomes

No.	Description	Cognitive Level
CO1	Understand the nature and relevance of political theory	U
CO2	Understand key concepts and debates and apply those frameworks to analyse contemporary political issues	A
CO3	Understand the interrelationship between foundational concepts in political theory	U
CO4	Understand major political ideologies and apply those theoretical frameworks in assessing political phenomena	A

Cognitive Levels: R – Remember; U – Understand; A – Apply; An – Analyse; E - Evaluate

Course Mapping Table

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	-	-	-	-	-	2	-	-	-	-
CO2	-	-	-	-	-	2	-	-	1	-
CO3	-	-	-	-	-	2	-	-	1	-
CO4	-	-	-	-	-	2	1	-	2	1

Mapping of CO to Assessment Tools (Theory)

CO	Formative Assessment			Summative Assessment		ESE
	Home Assignment	Quiz	Viva Voce	Written Test	Team Project Report	
CO1	x	x	x	-	-	x
CO2	-	x	x	-	-	x
CO3	-	x	x	x	x	x
CO4	-	-	x	x	x	x

Course Content & Transaction Mechanism

Course Content	Unit	CO	Hours	Transaction Mechanism
	Module 1: Nature and Significance of Political Theory (13 Hrs)			
Meaning, Nature and Scope of Political Theory	1.1	1	4	Lecture
Significance of Political Theory, Development of Political Theory after 1960s Practicum	1.2	1	9	Lecture Practicum Work
Module 2: Basic Concepts in Political Theory (20 Hrs)				
Liberty- Meaning, Negative and Positive liberty, Contributions of Isaiah Berlin	2.1	2	6	Lecture



Equality- Meaning, Dimensions, Equality of Opportunity, Affirmative Action	2.2	2	5	Lecture
Justice-Meaning, Types, Rawlsian Theory of Justice- Justice as Fairness	2.3	2	6	Lecture
Power, Influence, Authority, Legitimacy	2.4	2	3	Lecture
Module 3: Rights and Democracy (17 Hrs)				
Rights- Dimensions, Rights and Duties, Human Rights	3.1	2	4	Interactive Method
Relationship between Liberty, Equality, Justice and Rights	3.2	3	4	Lecture Classroom Exercise
Democracy- Liberal Democracy and its criticism Practicum	3.3	2	9	Flipped Classroom Practicum Work
Module 4: Political Ideologies (25 Hrs)				
Liberalism, Neo-liberalism, Marxism, neo-Marxism, Gandhism	4.1	4	10	Lecture
New concepts - feminism, multiculturalism, libertarianism, communitarianism, modernism, post modernism Practicum	4.2	4	15	Lecture Practicum Work
Module 5: Teacher Specific Content <i>(This can be either classroom teaching, practical session, field visit etc. as specified by the teacher concerned)</i> This content will be evaluated internally				

Textbooks

1. OP Gauba. An Introduction to Political Theory. Delhi, Macmillan publishers India Ltd, 2008
2. J C Johari, Principles of Modern Political Science, Sterling Publishers, New Delhi, 2007
3. Urumila Sharma, S. K Sharma. Principles and Theory in Political Science, Atlantic Publishers & Dist., 2000
4. Bhargava, R. and Acharya A. Political Theory: An Introduction. New Delhi. Pearson 2008

Reference

1. A Appadorai. The Substance of Politics, New Delhi, Oxford University Press, 1987
2. AC Kapoor. Principles of Political Science, New Delhi, S Chand & company, 1987
3. Amal Ray & Mohit Bhattacharya. Political Theory: Ideas and Institutions, Calcutta, The World Press, 1989
4. Earnest Barker. Principles of Social and Political Theory, London, Oxford University Press 1961
5. Harlod J Laksi. Grammer of Politics, New Delhi, S Chand & Company Ltd, 2000.
6. Acharya, A. 'Affirmative Action', in Bhargava, R. and Acharya, A. (eds) Political Theory: An Introduction. New Delhi, Pearson Longman, 2008
7. Knowles, D. Political Philosophy. London, Routledge, 2001
8. Menon, K. 'Justice', in Bhargava, R. and Acharya, A. (eds), Political Theory: An Introduction. New Delhi, Pearson Longman, 2008
9. Srinivasan, J. 'Democracy', in Bhargava, R. and Acharya, A. (eds), Political Theory: An Introduction. New Delhi, Pearson Longman, 2008
10. Berlin, I. 'Two Concepts of Liberty', in Four Essays on Liberty. England, Oxford University Press, 1969
11. Rawls, J. A Theory of Justice, Harvard, Harvard University Press, 1971

Course designed by: Jerin Thomas



SBU24PS2MDC100: INDIAN CONSTITUTION: SYSTEM OF GOVERNMENT

Type of Course	MDC		
Course Level	100-199		
Credit	3		
Course Delivery Duration	Theory (Hrs)	Practicum (Hrs)	Total (Hrs)
	30	30	60
Pre-requisite (if any)			

Course Outcomes

No.	Description	Cognitive Level
CO1	Understand the structure and functioning of Executive branch of Government	U
CO2	Understand the role of Legislature in Indian Parliamentary system	U
CO3	Understand the significance of Judiciary in Indian political system	U
CO4	Understand various Constitutional and Statutory Commissions of India	U
CO5	Understand the structure and functioning of the system of government in India and appraise the conduct of local self-governments	U

Cognitive Levels: R – Remember; U – Understand; A – Apply; An – Analyse; E - Evaluate

Course Mapping Table

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	-	-	-	-	-	1	2	-	1	-
CO2	-	-	-	-	-	1	2	-	1	-
CO3	-	-	-	-	-	1	2	-	1	-
CO4	-	-	-	-	-	-	1	-	-	-
CO5	-	-	-	-	-	-	1	-	-	-

Mapping of CO to Assessment Tools (Theory)

CO	Formative Assessment			Summative Assessment		ESE
	Home Assignment	Quiz	Viva Voce	Written Test	Team Project Report	
CO1	-	x	x	-	x	x
CO2	-	x	x	x	x	x
CO3	-	-	x	x	x	x
CO4	-	-	x	x	x	x
CO5	x	-	x	-	x	x

Course Content & Transaction Mechanism

Course Content	Unit	CO	Hours	Transaction Mechanism
Module 1: The Executive (12 Hrs)				
Union Executive-President of India- powers and functions, Vice President of India	1.1	1	6	Lecture
Prime Minister of India- powers and functions, Council of Ministers- Cabinet- Cabinet Committee	1.2	1	5	Lecture
Attorney General of India	1.3	1	1	Lecture



Module 2: Legislature (19 Hrs)				
Parliament of India- Loksabha- Speaker of Loksabha- Deputy speaker- Leader of the House- Opposition Leader	2.1	2	2	Lecture
Rajyasabha- Chairman- Deputy Chairman.	2.2	2	2	Lecture
Comparison of Powers and functions of Loksabha and Rajyasabha	2.3	2	4	Lecture
Devices of Parliamentary control, Passing of annual financial statement, Different types of bills	2.4	2	4	Lecture Classroom Exercise
Parliamentary Committees Practicum	2.5	2	7	Flipped Classroom Practicum Work
Module 3: Judiciary (17 Hrs)				
Supreme Court of India- powers and functions	3.1	3	6	Lecture
High Courts and Subordinate Courts, Tribunals Practicum	3.2	3	3	Lecture Practicum Work
Judicial Activism, Judicial Review, Public Interest Litigation Practicum	3.3	3	8	Classroom Exercise Practicum Work
Module 4: Constitutional and Non Constitutional Bodies (12 Hrs)				
Constitutional and statutory commissions national human rights commission, national women's commission, national minorities commission, finance commission, election commission of India, union public service commission, Comptroller and Auditor general of India, NITI Aayog. Practicum	4.1	4	4	Flipped Classroom Practicum Work
Panchayatiraj and nagarpalika- origin and development Practicum	4.2	5	8	Lecture Practicum Work
Module 5: Teacher Specific Content				
<i>(This can be either classroom teaching, practical session, field visit etc. as specified by the teacher concerned)</i>				
This content will be evaluated internally				

Textbooks

1. D. D. Basu. Introduction to the Constitution of India, 22ndEdn, New Delhi, Lexis Nexis. 2015
2. M Laxmikanth. Public Administration, McGraw Hill Education, 2011.
3. M. Laxmikanth. India Polity, Chennai, McGraw –Hill Education India Pvt 2017
4. OP Gauba. An Introduction to Political Theory, Macmillan publishers India Ltd Delhi, 2008

Reference

1. A Appadorai. The Substance of Politics, Oxford University Press India 2001
2. A C Kapoor. Principles of political science, New Delhi, S Chand & company, 1987
3. Amal Ray and Mohit Bhattachariya. Political Theory: Ideas and Institutions, The World press Pvt 1989
4. Atul Kohli. The Success of Indian Democracy, Cambridge university press, 2001
5. Avasthi and Maheswari. Public Administration, New Delhi, Sterling publishers, 1998
6. B. L Faudia. India Government and Politics Agra, Sahithya Bhavan Publications, 2007



7. D.D Basu. An Introduction to the Constitution of India, Vikas publications New Delhi, 2003

Course designed by: Jerin Thomas



SEMESTER III

Course Code	Type of Course	Course Title	Hours /Week	Total Hours	Credit
SBU24PS3DSC200	Minor	Introduction to International Relations	5	75	4
SBU24PS3MDC200	MDC	Human Rights in India	3	45	3



SBU24PS3DSC200: INTRODUCTION TO INTERNATIONAL RELATIONS

Type of Course	Minor		
Course Level	200-299		
Credit	4		
Course Delivery Duration	Theory (Hrs)	Practicum (Hrs)	Total (Hrs)
	45	30	75
Pre-requisite (if any)			

Course Outcomes

No.	Description	Cognitive Level
CO1	Understand the evolution and the nature of International Relations as a discipline	U
CO2	Understand the origin and the development of modern nation state system	U
CO3	Understand major theoretical frameworks and their relevance to contemporary international politics	U
CO4	Understand the basic concepts of the discipline and apply those concepts to analyse real world international events	A
CO5	Understand the major global challenges in international politics	U

Cognitive Levels: R – Remember; U – Understand; A – Apply; An – Analyse; E - Evaluate

Course Mapping Table

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	-	-	-	-	-	2	1	-	-	-
CO2	-	-	-	-	-	3	2	-	1	-
CO3	-	-	-	-	-	3	1	-	1	-
CO4	-	-	-	-	-	3	1	-	1	-
CO5	-	-	-	-	-	1	-	-	2	1

Mapping of CO to Assessment Tools (Theory)

CO	Formative Assessment			Summative Assessment		ESE
	Home Assignment	Quiz	Viva Voce	Written Test	Team Project Report	
CO1	x		x		x	x
CO2		x	x		x	x
CO3		x	x	x	x	x
CO4			x	x	x	x
CO5	x		x	x	x	x

Course Content & Transaction Mechanism

Course Content	Unit	CO	Hours	Transaction Mechanism
Module 1: Emergence of International Politics as a Discipline (15 Hrs)				
Meaning, Nature and Scope of International Politics.	1.1	1	5	Lecture
Emergence of modern nation state system-State and Non-State Actors Practicum	1.2	2	10	Lecture Practicum Work



Module 2: Approaches to Study International Politics (20 Hrs)				
Idealism, Liberalism, Neo Liberalism	2.1	3	5	Lecture
Realism, Neo Realism- English School	2.2	3	5	Lecture
Marxian Approach, Systems Theory, Critical Theory, Constructivism, Functionalism, Feminism	2.3	3	10	Lecture
Module 3: Basic Concepts (20 Hrs)				
Basic Concepts-National Power, Balance of Power	3.1	4	5	Lecture
Cold War, Détente, Collective Security, Human Security	3.2	4	5	Lecture
Diplomacy, Hard Power, Soft Power, International Law Practicum	3.3	4	10	Lecture Practicum Work
Module 4: Major Issues in Global Politics (20 Hrs)				
Climate Change, Terrorism, Human Rights, WMD, Nuclear Proliferation Practicum	4.1	5	13	Flipped Classroom Practicum Work
New International Economic Order (NIEO), North-South Dialogue	4.2	5	3	Lecture
Impact of Globalisation on International Politics	4.3	5	4	Classroom Exercise
Module 5: Teacher Specific Content				
<i>(This can be either classroom teaching, practical session, field visit etc. as specified by the teacher concerned)</i>				
This content will be evaluated internally				

Textbooks

1. Perkins, Howard, C and Norman D Palmer, International Relations, Calcutta: Scientific Book Agency, 1969.
2. Baylis, Smith and Owens, The Globalisation of World Politics; An Introduction to International Relations, New York, Oxford University Press, 2008
3. Andrew Heywood, Global Politics, UK, Palgrave Macmillan, 2011

Reference

1. Bajpai, Kanti and Shukul Hariss (eds.) Interpreting World Politics, New Delhi, SAGE, 1995
2. Chatterjee, Aneek, International relations Today, New Delhi, Pearson Education, 2010
3. Rajan M.S., Non-alignment: India and the Future, Mysore, University of Mysore, 1970
4. Goldstein, Joshua S, International Relations, New Delhi, Pearson Education, 2004
5. Harshe, Rajen and K M Seethi, eds, Engaging with the World, Hyderabad, Orient Blackswan, 2005
6. Malhotra V. Kuman, International Relations, New Delhi, Anmol, 1993.
7. Mayall, James, Nationalism and International Society, Cambridge, Cambridge University Press, 1990.
8. Bull, Hedley and Adam Watson, The Expansion of the Internal Society, Oxford, Clarendon Press, 1984
9. Buzan, Barry, People, States and Fear, Sussex, Wheat Sheaf Books, 1983.
10. Ahuja, Kanta, Huup Coppens and Herman van der Wusten (eds.) Regime Transformation and World Realignment, New Delhi, SAGE, 1993

Course designed by: Jerin Thomas



SBU24PS3MDC200: HUMAN RIGHTS IN INDIA

Type of Course	MDC		
Course Level	200-299		
Credit	3		
Course Delivery Duration	Theory (Hrs)	Practicum (Hrs)	Total (Hrs)
	45		45
Pre-requisite (if any)			

Course Outcomes

No.	Description	Cognitive Level
CO1	Understand the functional values of human rights and evolution of human rights regime	U
CO2	Understand various international mechanisms that ensure protection of human rights	U
CO3	Understand major human rights violations in the world and evaluate the response of global society in protecting human rights	U
CO4	Understand the functioning of human rights in India and avail oneself the mechanisms for defending those rights	U

Cognitive Levels: R – Remember; U – Understand; A – Apply; An – Analyse; E – Evaluate

Course Mapping Table

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	-	-	-	-	-	2	1	-	-	-
CO2	-	-	-	-	-	1	1	-	-	-
CO3	-	-	-	-	-	1	1	-	-	-
CO4	-	-	-	-	-	1	-	-	2	1

Mapping of CO to Assessment Tools (Theory)

CO	Formative Assessment			Summative Assessment		ESE
	Home Assignment	Quiz	Viva Voce	Written Test	Team Project Report	
CO1	x	-	x	-	x	x
CO2	-	x	x	x	x	x
CO3	-	-	x	x	x	x
CO4	-	-	x	x	x	x

Course Content & Transaction Mechanism

Course Content	Unit	CO	Hours	Transaction Mechanism
Module 1: Introduction to Human Rights (13 Hrs)				
Meaning Nature and Evolution of Human Rights	1.1	1	5	Lecture
Features and Significance, Classification of Human Rights	1.2	1	5	Lecture
Human Rights in the era of globalization	1.3	1	3	Classroom Exercise
Module 2: Protection of Human Rights (17 Hrs)				
Role of UNO in ensuring Human Rights – UDHR-ICCPRICESCR-UNHRC Major Constitutional Provisions	2.1	3,2	6	Lecture



Human Rights Violations- Terrorism, Gender, Third World, Ethnic, Climate Change, MNCs	2.2	3,2	5	Lecture
Major Human Rights movements- Environment, Dalit, Womens etc, Role of NGOs	2.3	3,2	6	Flipped Classroom
Module 3: Human Rights in India (15 Hrs)				
Human Rights Act- NHRC-SHRC- Powers and Functions	3.1	4	5	Lecture
Role of Judiciary in protecting Human Rights	3.2	4	5	Lecture
Different Perspectives of Human Rights- Women, Children-Dalit-Minority (linguistic and cultural) LGBTQ etc.	3.3	4	5	Interactive Classroom
Module 4: Teacher Specific Content <i>(This can be either classroom teaching, practical session, field visit etc. as specified by the teacher concerned)</i> This content will be evaluated internally				

Textbooks

1. Donnelly, Jack. Universal Human Rights in Theory and Practice. New York, Cornell University Press, 2013
2. Upendra Baxi. The Future of Human Rights, New Delhi, Oxford University Press, 2006
3. Balachandran. G. Human Rights in India; Myth and Reality, New Delhi, Gyan Publishing House, 2008

Reference

1. Sen Amartya. The Idea of Justice. New Delhi, Penguin books, 2010
2. Freenan, Micheal. Human Rights: An Interdisciplinary Approach. Cambridge, Polity Press, 2011
3. Goodhart, Micheal. Human Rights; Politics and Practice, Oxford University Press, 2016
4. Forsythe, David P. Human Rights in International relations, Cambridge University Press, 2012
5. Morsink, Johannes. The Universal Declaration of Human Rights: Origins, Drafting and Intent, Philadelphia: University of Pennsylvania Press, 1999

Course designed by: Jerin Thomas



SEMESTER IV

Course Code	Type of Course	Course Title	Hours /Week	Total Hours	Credit
SBU24PS4DSC200	Minor	India and the World	5	75	4



SBU24PS4DSC200: INDIA AND THE WORLD

Type of Course	Minor		
Course Level	200-299		
Credit	4		
Course Delivery Duration	Theory (Hrs)	Practicum (Hrs)	Total (Hrs)
	45	30	75
Pre-requisite (if any)			

Course Outcomes

No.	Description	Cognitive Level
CO1	Understand the context of the origin of India's International Relations	U
CO2	Understand India's foreign policy principles and strategies in dealing with various global challenges and opportunities	U
CO3	Understand the regional dynamics of Indian foreign policy	U
CO4	Understand the dynamics of India's relations with major global powers	U
CO5	Understand India's engagement with international organizations and evaluate various themes in India's foreign policy debates	U

Cognitive Levels: R – Remember; U – Understand; A – Apply; An – Analyse; E - Evaluate

Course Mapping Table

CO	PSO1	PSO2	PSO3	PSO4	PSO5	PO1	PO2	PO3	PO4	PO5
CO1	-	-	-	-	-	1	1	-	-	-
CO2	-	-	-	-	-	1	2	-	1	2
CO3	-	-	-	-	-	2	1	-	-	-
CO4	-	-	-	-	-	1	1	-	-	-
CO5	-	-	-	-	-	1	1	-	2	1

Mapping of CO to Assessment Tools (Theory)

CO	Formative Assessment			Summative Assessment		ESE
	Home Assignment	Quiz	Viva Voce	Written Test	Team Project Report	
CO1	x	-	x	-	x	x
CO2	-	x	x	-	x	x
CO3	-	x	x	x	x	x
CO4	-	x	x	x	x	x
CO5	-	-	x	x	x	x

Course Content & Transaction Mechanism

Course Content	Unit	CO	Hours	Transaction Mechanism
Module 1: Historical Perspectives (20 Hrs)				
Impact of Colonialism- Decolonization-Cold War-New Identity	1.1	1	5	Lecture
India and NAM, Third World Unity	1.2	1	5	Lecture
India Foreign Policy-Principles and Objectives, Contemporary challenges to foreign policy Practicum	1.3	2	10	Lecture Practicum Work



Module 2: India and Neighbourhood (20 Hrs)				
India Pakistan Relations	2.1	3	5	Lecture
India Bangladesh, Sri Lanka, Nepal, Maldives, SAARC, BIMSTEC	2.2	3	5	Lecture
Extended Neighbourhood- South East Asia-Act East Policy, West Asia Practicum	2.3	3	10	Lecture Practicum Work
Module 3: India and Super Powers (15 Hrs)				
India US Relations	3.1	4	5	Lecture
India Russia Relations	3.2	4	5	Lecture
India China Relations	3.3	4	5	Lecture
Module 4: India and International Organizations (20 Hrs)				
India and UNO- Reforms	4.1	5	4	Flipped Classroom
India EU, G20, ASEAN, BRICS, Quad, APEC, World Bank, IMF, WTO	4.2	5	6	Classroom Exercise
Nuclear Policy, Soft Power, Strategic Autonomy, Diaspora Practicum	4.3	5	10	Lecture Practicum Work
Module 5: Teacher Specific Content				
<i>(This can be either classroom teaching, practical session, field visit etc. as specified by the teacher concerned)</i>				
This content will be evaluated internally				

Textbooks

1. Appadorai, A. Essays in Indian Politics and Foreign Policy. Delhi, Vikas Publications, 1971
2. Bandhopadyaya, J. The Making of India's Foreign Policy. (3rd edition). Bombay, Allied Publishers, 2003
3. Sikri Rajiv, Challenge and Strategy; Rethinking Indian Foreign Policy, Sage, 2009
4. Malone D.M, Does Elephant Dance Contemporary Indian Foreign Policy, Oxford University Press, 2014
5. Pant, H.V. Indian Foreign Policy in a Changing World. New Delhi and London, Routledge, 2009

Reference

1. Cohen, S. & Park, R. India: Emergent Power? New York, Crane, Russak & Company, 1978
2. Dutt, V.P. India's Foreign Policy in a Changing World. New Delhi, S Chand, 1999
3. Harshe, R & Seethi, K.M. (Eds.) Engaging with the world: Critical Reflections on India's Foreign Policy. New Delhi, Orient Longman, 2005
4. Arora, V.K. & Appadorai, A. India and World Affairs. New Delhi, Sterling Publishers, 1975
5. Bradnock, R.W. India's Foreign Policy since 1971. London, Royal Institute of International Affairs, 1990
6. Rajan, M.S. & Ganguli, S. (Eds.) India and the International System. New Delhi, Vikas Publishing House, 1997
7. Acharya, A. China and India: Politics of Incremental Engagement. New Delhi, Har-Anand, 2008
8. Bajpai, K.P. & Mattoo, A. (Eds.). The Peacock and the Dragon: India-China Relations in the 21st Century. New Delhi, Har-Anand Publications, 2000



9. Bajpai, Kanti & Mallavarappu, Siddharth (Eds). India, the West, and International Order, Hyderabad, Orient Black Swan, 2019
10. Bhagavan, M. The Peacemakers: India and the Quest for One World. Delhi, Harper-Collins, 2012
11. Dixit, J.N. India–Pakistan in War & Peace. New Delhi: Books Today and London and New York, Routledge, 2002
12. Malone, D.M. & Srinath, R, Raja Mohan, C. Oxford hand Book of Indian Foreign Policy. New Delhi, Oxford university Press, 2015
13. Muni, S.D. India’s Foreign Policy: The Democracy Dimension. New Delhi, Cambridge University Press, 2009
14. Nilekani, N. Imagining India: Ideas for the New Century. New Delhi, Allen Lane Penguin, 2008
15. Pant, H.V. & Joshi, Y. The US Pivot and Indian Foreign Policy: Asia’s Evolving Balance of Power. Basingstoke, Palgrave Macmillan, 2016

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Rubrics for Assessment Tools

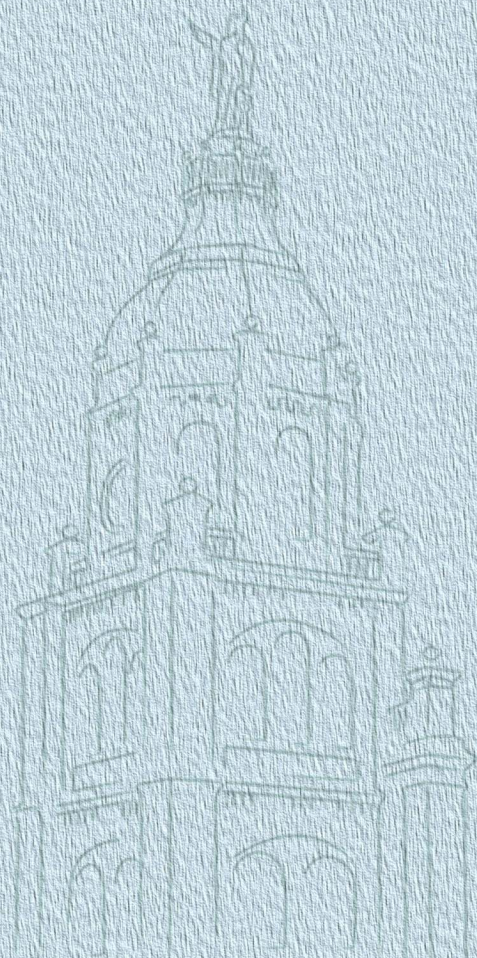
Each course contains specific assessment tools. However, the faculty teaching the course has the freedom to alter these tools according to the course requirements, with prior permission from the respective Board of Studies.

Rubrics for Assignment

Criteria	Level 1	Level 2	Level 3
Level of Content	Many relevant aspects regarding the topic are missing	Some aspects are missing	All aspects regarding the topic are covered
Organization	Writing lacks logical organization. It shows some coherence but ideas lack unity.	Writing is impartially coherent and medium level of logical organization.	Writing is coherent and logically organized. Overall unity of ideas is present.
Reference	Lack clarity of sources and are unauthentic	Sources are listed properly but many are unauthentic	Enough reference and all the sources are authentic

Rubrics for Viva

Criteria	Level 1	Level 2	Level 3
Clarity in the understanding concepts	Only superficial knowledge in most of the topics	Adequate understanding in most of the topics, but fails to elaborate	Good understanding with explanation ability
Communication skills	Struggle to communicate the concepts	Limitations in concept clarity, proper vocabulary and articulation	Concept clarity, proper vocabulary and perfect articulation



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